

# Future Generations University

A Universe of Global Learning

Future.Edu + Future.Org



## 2021 Impact Report

### **Our People—Our Planet**

How shall we leave these for the generations that follow?

**Global impact** across  
40+ countries  
by thousands of trained  
local leaders



Around the world,  
Future Generations equips  
ordinary people to create  
extraordinary impact



### **Future Generations Afghanistan**

The National Solidarity Project established 82 Community Development Councils which led 138 community improvement projects in water and sanitation, irrigation, road construction, education, electrification, and more.



### **The Pendeba Society of the Tibet Autonomous Region**

Trained 600 volunteers across Mt. Everest National Parks to reduce deforestation by 80%, reforest 250,000 acres, decrease child mortality by 50%, and improve livelihoods through eco-tourism. It won a 2014 UNDP Equator Prize.



### **The Future Generations Sustainable Development Learning Chapter in Appalachia**

is advancing West Virginia as the world's largest walnut syrup research and production hub, building upon how 78% of the state is forest-covered, and walnut syrup sells for up to \$320 per gallon.



An alumnus-led initiative in the **Heiltsuk First Nation territory, British Columbia**, Canada has protected over 90% of their 35,000 km of lands from logging, drilling, and pipeline projects securing carbon credits, and allied with 9 other Coastal First Nations to protect 85% of the 6.4 million hectare of the Great Bear Rainforest.



**The West Virginia Broadband Opportunities Project** established free computer centers in Fire and Rescue Squads across 62 communities with 44,376 digital literacy training hours, 30,000 new broadband subscribers, and over 37,000 project participants.



**Future Generations Haiti** raised more than 25,000 community donations for the Konbit Bibliyotek Library and Community Center in Cité Soleil, one of the country's most challenging urban neighborhoods.



**Future Generations Peru** piloted training for 575 community health workers in 258 communities (28 indigenous) improving mothers' actions to care for their babies' health.



**Future Generations China** partnered with local governments in Qinghai, another Tibetan ethnicity province, to provide environmental education training and green school development guidance to rural primary schools. The successes are being duplicated throughout communities in Qilian Mountain National Park and Qinghai Lake National Park to include ecotourism & resource management training.



### **The Green Long March**

The nation's largest youth movement for nature mobilized 10,000 students from 80 universities to march across China's 32 provinces and ecological regions, documenting successful practices in environmental protection from 2007 to 2010.



In Northeast India, **Future Generations Arunachal** mobilized 150 women's action groups to promote family health, nutrition, water quality, and household incomes, as well as trained 1,700 village council leaders to lead local priority-based improvement projects.

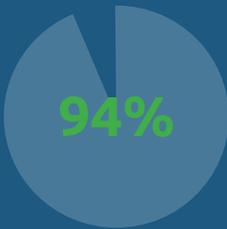


In Vietnam, the **Bending Bamboo program** prototyped a curriculum combining English language and sustainable development instruction, with 294 teachers from 129 schools receiving over 60,000 hours of instruction through workshops, forums, field immersion, and graduate studies.

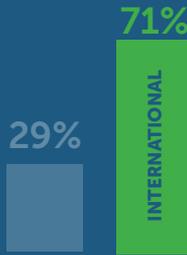


# Our Students

Diverse in nationality, age, race, religion, and profession, our students are united by dedication to leading their communities toward a better future.



Percent Receiving Scholarship Assistance



International Student Ratio



Faculty/Student Ratio

## Opening Educational Access

This academic year, the University gained special permission to admit graduate students who do not hold a bachelor's degree. These students can enroll in one class at a time, and if they earn a "B" or better in four courses, they automatically become a full master's candidate.

# Achievements

Students achieve real-world impact with each course they take. They enter with an existing commitment to community development and graduate with skills to scale their impact. Alumni across 40+ countries lead non-profit organizations, manage government agencies, teach in universities, volunteer with youth, and organize civic movements.



Receive Grants and Awards For Their Work



Earn a Promotion or Better Job



Earn Salary Increase Post-Graduation



Scale Up Their Work After Graduation

## Graduation June 2021

### What our graduates had to say:



*"The work of SEED-SCALE is never done. We are always changing, so we never know where the future will take us. By using this method of applied community change, we can have a better, more inclusive society where everyone can benefit."*

—Brady Rodgers, PA USA (photo right)

*our lives to making the world a better place, ensuring that our planet can continue to be hospitable for humanity, and securing justice for all."*

—Rosie Lynch, U.S./El Salvador (photo center)

# Team Future Generations

## Human Energy

**30+ Faculty and Staff**

**465.92** staff-hours were volunteered to the University in FY 2021

An average of **1,554.21** staff-hours have been volunteered to the University since FY 2018

Our team is our core strength!

## New this Year

First Hybrid Graduation Ceremony in June 2021

New Professional Development learning opportunities

Free "Rural-Urban Divide" Webinar Series with LiKEN and Appalachian Voices

Free "Out of the Woods" Webinar series for Maple Syrup Producers

Personalized Learning options: Internship, Independent Study

Our 2019-2024 Strategic Plan creates a universe of learning for communities to thrive in the future to come. In 2022, we will focus on pushing the boundaries of applied education and preparing for our shared future with programs that fit pressing global needs.



# Community Engagement News

**Future Generations Afghanistan** has partnered with the World Food Programme to counter the famine that threatens 19 million Afghans (almost half the population). Our team works across 10 Distribution Centers to distribute cash, food, and other relief to more than 14,000 people per day.



The **Future Generations Appalachia** team has been cooking up new opportunities for small business owners to make a living through the sustainable use of nature! This fall, they are launching “Authentic Appalachia”—an all-new regional brand for sustainably made maple syrup.



**Future Generations Haiti** re-launched its Success Mapping initiative (2011-2014) in the Grand’Anse Department, identifying 20 superb examples of community-driven development. These stories of local power and success bring hope to a country that is reeling from instability and violence.



### **Our New Professor of Public Health!**

Dr. Rita Thapa was named to the Carl E. Taylor Endowed Professorship in Public Health. After studying under Dr. Taylor at Johns Hopkins University, she pioneered a female volunteer health worker program for rural communities across Nepal. She represented Nepal at the 1978 Conference on Primary Health Care at Alma-Ata, and was the first woman Department Director for WHO’s South East Asia office. She will now lead a new effort to grow the capacity of mothers as primary health care providers.



# Global Reach

70+ Global Partners

140+ Master's Graduates

Presence in 40+ Countries

## What our alumni have to say:



*"I have felt so welcomed and inspired by the opportunity to interact with people there who are passionate about becoming part of a learning community, as well as faculty who truly care about providing such a space for all."*

—Hon. Chido Madiwa, Zimbabwe



*"Future Generations University inspired me to write this new chapter of my life. It couldn't have been done without our teachers, university founders, and donors."*

—Dr. German Montevilla Vargas, Bolivia



*"I now pay more attention to the use of language in classroom by putting students into an English speaking environment, creating games in classroom and adapting the lesson to personalize the students so that they feel excited about my class."*

—Nguyễn Thi Tô Liên, Vietnam



*"Unlike most master's programs, Future Generations University incorporates what we like to call in the Peace Corps an "I do, we do, you do" approach through community labs. These labs allow students to be guided by the instructors while applying learned skills to real life issues."*

—Kaycee Bunch, USA



*"This master's program is different than others out there, because the other students are all mature, and every one of them are key people from their work, their NGO or other organization—even their country."*

—Dr. Said Habib Arwal, Afghanistan



*"Thanks to my academic journey, I'm standing in front of you full of confidence, energy, and motivation for change, guaranteeing to contribute my best to ensure sustainable and responsible change at local and international levels."*

—Daniel Lemlem Gebru, Ethiopia

# Invest in a Better Future for All

- Sponsor a student to create place-based change, or
- Grow Future Generations impact with a general support gift

Go to [Future.Edu/Giving](https://Future.Edu/Giving)



## Thank You for Giving!

Funding for this publication was made possible by the U.S. Department of Agriculture's (USDA) Agricultural Marketing Service through grant AM200100XXXXG011. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the USDA.