

APPLICATION for ADMISSION

Master of Arts

Applied Community Change and Conservation

FutureGenerations GRADUATE SCHOOL

81 Price Way • PO Box 36

Circleville, West Virginia 26804 • United States

www.future.edu • admissions@future.edu

PREFACE

Future Generations faculty and staff are prepared to assist you with the admissions process from the first inquiry to the beginning of the program. We want you to know what to expect from our program and what we expect from you as participants in the program. Community-based experience, academic ability, current community-level practice, personal and professional goals, ability to contribute to a learning community, analytical and critical thinking skills, and learning style are considered when reviewing your application materials. These qualities are assessed through your personal community statement, letters of recommendation, past academic performance, and ongoing community involvements. The Graduate School Admissions Office follows a rolling admissions policy. As applications are received, they are evaluated for a decision.

PERSONAL INFORMATION

Name:	
Preferred Name:	
Mailing Address:	
Home Phone #:	
Business Phone #:	
Mobile Phone #:	
Permanent Address: <i>(if different from above)</i>	
Email Address(es):	
Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female
Date of Birth:	Month: Day: Year:
Country of Birth:	
Country of Citizenship:	
Passport Country:	
Passport Number:	
Date Passport Expires:	

EDUCATIONAL BACKGROUND

Indicate all academic institutions (including study abroad programs) you have attended or are currently attending. Please indicate if your transcripts are in a name different than that on your Future Generations Graduate School application.

College or University	City, State, Country	Degree, Diploma, or Certificate	Year Awarded	Major/Field of Concentration

TRANSCRIPTS

Submit official transcripts from each undergraduate and graduate institution of higher education you have attended. An official transcript must contain the institution's name and its stamp, seal or other form of certification that clearly indicates authenticity. If a transcript is not in English, include a certified English translation of the transcript. Transcripts must include the following information:

- Dates you attended the institution
- The titles of the specific courses or subjects in which you were enrolled
- The number of hours of instruction involved in each course or subject
- The grade, mark, or other form of evaluation you received for each subject or course
- Degree, diploma, or certificate awarded for completion of your studies

RECORD OF EMPLOYMENT

Dates of Employment	Position Title	Organization Name	Location of Employer

CURRICULUM VITAE

Please include a current curriculum vitae as part of your application.

COMMUNITY INVOLVEMENT

Dates of Involvement	Position Title	Organization Name	Location of Organization

REFERENCES

Please list names and relationships of individuals who will send three required letters of recommendation. These letters may be mailed or emailed but must be received before a final admissions decision is made. Future Generations Graduate School is likely to call or email these individuals to learn more about your experiences.

Type of Reference	Name	Email Address	Business Phone #
<i>Faculty member familiar with your academic work at an institution you attended</i>			
<i>Community member or development practitioner familiar with your professional experience</i>			
<i>Representative of the community or organization you will be working with during the program</i>			

LANGUAGE EXPERIENCE

Please describe your strongest languages. Language proficiency is very important in the admissions process. English proficiency is essential. Future Generations Graduate School will work with promising candidates to build their English language capabilities prior to admission to the Master's program. Use the following descriptions of language competency to complete this section:

- **Intermediate:** Able to handle successfully a variety of basic, communicative tasks and social situations
- **Advanced:** Able to satisfy the requirements of everyday situations and graduate level studies
- **Superior:** Able to speak the language with sufficient accuracy to participate effectively in most formal or informal conversations on practical, social, professional, and abstract topics

What is your native language?			
Language	How acquired	Number of years studied	Ability level

TOEFL/IELTS

If your first language is not English, you must submit an official report of results from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A minimum score of 550 on the paper-based test or 80 on the Internet-based test is required from the TOEFL or a band of 6.5 on the IELTS. Forward an official TOEFL score to Future Generations by submitting our institutional number **0086**.

Applicants who have received a degree from an accredited college or university in the United States, the United Kingdom, Canada (except Quebec), Australia, or New Zealand are exempt from this requirement. A similar exemption may be granted for applicants who have received a degree from a college or university where English is the medium of instruction.

TOEFL is given in locations throughout the world several times each year. For further information about exact dates and testing centers, contact an American Consulate or Embassy or directly contact TOEFL, Educational Testing Service, Princeton, NJ 08540-6151, USA (telephone 609-921-9000, www.toefl.org). The IELTS is available in 200 centers in more than 100 countries. IELTS information is available at www.ielts.org or IELTS@ucles.org.uk.

PERSONAL COMMUNITY STATEMENT

Your Personal Statement of Community is a very important part of your application. Prepare an essay that addresses the questions below. It should be typed and about 900 words or two single-spaced pages in length. Sign your essay to certify that it is your own work.

What is your relationship to the community or communities with which you work? What are the implications of this Master's program in terms of your personal goals, professional objectives, and community involvement? Why is this a good time for you to pursue applied graduate studies? As you contemplate your future in community work, how would you define "success" ten years from now?

WEB-BASED CONNECTIVITY

Do you own a laptop computer?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
How often do you travel to remote areas where there are no internet connections?		
What is the average length of time you are away from internet access during these trips?		
At what speed does the computer you use connect to the internet? (28 kbps, 56 kbps, DSL, T1, Other (if other, please state))		
What operating system does your computer use? (Windows 7, Windows XP, Windows 2000, Windows 98, Mac)		
What word processing application do you use?		
Have you used the internet to gather information for research purposes?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you able to download and read Microsoft Word attachments?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you able to download and read PDF documents?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Do you own a USB flash drive or other small portable hard drive?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

LAPTOP COMPUTER

Each student should have his or her own laptop computer to use during the four residential sessions.

PROGRAM COSTS

The annual program fee for this Master's program is \$17,500. The total cost of this program over four semesters (two years) is \$35,000. This cost covers tuition, interactive online learning, on-site residential expenses (food, lodging, and in-country travel), all course books and materials, and information technology fees. In addition, students are responsible for travel and visa costs to and from the four site-based residencies in India and the United States (year one), and then Peru and Nepal/Tibet (year two).

Students accepted to the program are eligible to apply for institutional financial aid and can expect Graduate School support in pursuing external funding sources.

DEPOSIT

A deposit of \$500 is required upon admission to this program. This deposit holds your place in the program, and is applied toward the cost of year one of the program. The Financial Aid Director will provide you with due dates.

EMERGENCY CONTACT INFORMATION

In case of emergency, please provide emergency contact information below:

Name:	
Relationship to You:	
Mailing Address:	
Home Phone #:	
Business Phone #:	
Mobile Phone #:	
Email Address:	

YOUR SIGNATURE

By signing below, you certify that:

- You have completed all sections of the form;
- Your essay is your own work.

Signature:	
Printed Name:	
Date:	

SUBMITTING YOUR APPLICATION

Please send your completed application, personal statement of community, curriculum vitae, and official transcripts to: **Director of Admissions , Future Generations Graduate School, 81 Price Way, PO Box 36
Circleville, WV 26804 USA**

Questions about this form? Contact Admissions by emailing admissions@future.edu or calling 304-358-2000.

In step two of this application process, you will receive a Health Form and Waiver. Since participation in this academic program requires significant physical performance at high altitudes in Peru, Nepal and Tibet, applicants assume responsibility for their ability to trek and conduct field research in the simple village conditions of these countries. At the conclusion of step three of this application process, successful applicants will receive a Financial Aid Worksheet and Agreement. Both the applicant and Future Generations are to sign and date this legal document before a student may join the entering class. **Your TOEFL or IELTS score must be sent directly to Future Generations Graduate School by the Education Testing Service or IELTS. Your letters of reference must be sent directly to Future Generations Graduate School.**

Future Generations admits students of any race, gender, religion, creed, and national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students enrolled in the program. It does not discriminate on the basis of race, gender, sexual orientation, religion, creed, and national or ethnic origin in administration of its education policies, admissions policies, financial aid, and other related programs.