



APPLICATION for ADMISSION
 Paul D. Coverdell Fellows
Master of Arts

FutureGenerations
 GRADUATE SCHOOL
 North Mountain Campus • HC 73 Box 100
 Franklin, West Virginia 26807 • USA
www.future.org

Applied Community Change and Conservation

PREFACE

The Future Generations Graduate School welcomes all Returned Peace Corps Volunteers! We are excited about the Coverdell Fellows Program and will do all we can to assist you in the admissions process and beyond. We are committed to community-based learning, much like the Peace Corps, and admit students who are passionate about making a difference in their communities. Our Admission's Committee will make a decision based on your community-based experience, your academic ability, your personal and professional goals, and your ability to contribute to a learning community.

PERSONAL INFORMATION

Name:			
Preferred Name:			
Mailing Address:			
Home Phone #:			
Business Phone #:			
Mobile Phone #:			
Permanent Address: <i>(if different from above)</i>			
Email Address(es):			
Gender:	<input type="checkbox"/> Male	<input type="checkbox"/> Female	
Date of Birth:	Month:	Day:	Year:
Country of Birth:			
Country of Citizenship:			
Passport Country:			
Passport Number:			
Date Passport Expires:			

PEACE CORPS SERVICE

Years served:

Country served in:

Brief description of nature of service:

EDUCATIONAL BACKGROUND

Indicate all academic institutions (including study abroad programs) you have attended or are currently attending. Please indicate if your transcripts are in a name different than that on your Future Generations Graduate School application.

College or University	City, State, Country	Degree, Diploma, or Certificate	Year Awarded	Major/Field of Concentration

TRANSCRIPTS

Submit official transcripts from each undergraduate and graduate institution of higher education you have attended. An official transcript must contain the institution's name and its stamp, seal or other form of certification that clearly indicates authenticity. If a transcript is not in English, include a certified English translation of the transcript. Transcripts must include the following information:

- Dates you attended the institution
- The titles of the specific courses or subjects in which you were enrolled
- The number of hours of instruction involved in each course or subject
- The grade, mark, or other form of evaluation you received for each subject or course
- Degree, diploma, or certificate awarded for completion of your studies

RECORD OF EMPLOYMENT

Dates of Employment	Position Title	Organization Name	Location of Employer

CURRICULUM VITAE

Please include a current curriculum vitae as part of your application.

COMMUNITY INVOLVEMENT

Dates of Involvement	Position Title	Organization Name	Location of Organization

REFERENCES

Please list names and relationships of individuals who will send three required letters of recommendation. These letters may be mailed or emailed but must be received before a final admissions decision is made. Future Generations Graduate School is likely to call or email these individuals to learn more about your experiences.

Type of Reference	Name	Email Address	Business Phone #
<i>Faculty member familiar with your academic work at an institution you attended</i>			
<i>Development practitioner or supervisor familiar with your professional experience</i>			
<i>Peace Corps representative familiar with your Peace Corps service</i>			

LANGUAGE EXPERIENCE

Please describe your strongest languages. Language proficiency is very important in the admissions process. English proficiency is essential. Future Generations Graduate School will work with promising candidates to build their English language capabilities prior to admission to the Master's program. Use the following descriptions of language competency to complete this section:

- **Intermediate:** Able to handle successfully a variety of basic, communicative tasks and social situations
- **Advanced:** Able to satisfy the requirements of everyday situations and graduate level studies
- **Superior:** Able to speak the language with sufficient accuracy to participate effectively in most formal or informal conversations on practical, social, professional, and abstract topics

What is your native language?			
Language	How acquired	Number of years studied	Ability level

PERSONAL COMMUNITY STATEMENT

Your Personal Statement of Community is a very important part of your application. Prepare an essay that addresses the questions below. It should be typed and about 900 words or two single-spaced pages in length. Sign your essay to certify that it is your own work.

Describe your Peace Corps service and how you feel the lessons and skills learned overseas can be applied to your internship in a West Virginia community. How do you feel this Master's degree will contribute to your personal goals, professional objectives, and community involvement? Why is this a good time to pursue graduate studies? As you contemplate your future in community development work, how would you define "success" ten years from now?

WEB-BASED CONNECTIVITY

Do you own a laptop computer?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
How often do you travel to remote areas where there are no internet connections?		
What is the average length of time you are away from internet access during these trips?		
At what speed does the computer you use connect to the internet? (28 kbps, 56 kbps, DSL, T1, Other (if other, please state))		
What operating system does your computer use? (Windows 7, Windows XP, Windows 2000, Windows 98, Mac)		
What word processing application do you use?		
Have you used the internet to gather information for research purposes?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you able to download and read Microsoft Word attachments?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you able to download and read PDF documents?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Do you own a USB flash drive or other small portable hard drive?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

LAPTOP COMPUTER

Each student should have his or her own laptop computer to use during the four residential sessions.

PROGRAM COSTS

The annual program fee for this Master's program is \$17,500. The total cost of this program over four semesters (two years) is \$35,000. Coverdell Fellows, however, receive a \$5000/year tuition discount, bringing the cost to \$12,500 per year, thus a total of \$25,000 for the full program. This cost covers tuition, interactive online learning, on-site residential expenses (food, lodging, in-country travel, and travel insurance), and all books and materials. Students are responsible for travel and visa costs to and from the four field-based residencies. Coverdell Fellows are also responsible for transportation costs to the internship site, and discounted room and board during the internship.

DEPOSIT

A deposit of \$500 is required upon admission to this program. This deposit holds your place in the program, and is applied toward the cost of year one of the program.

EMERGENCY CONTACT INFORMATION

In case of emergency, please provide emergency contact information below:

Name:	
Relationship to You:	
Mailing Address:	
Home Phone #:	
Business Phone #:	
Mobile Phone #:	
Email Address:	

YOUR SIGNATURE

By signing below, you certify that:

- You have completed all sections of the form;
- Your essay is your own work.

Signature:	
Printed Name:	
Date:	

SUBMITTING YOUR APPLICATION

Please send your completed application, personal statement of community, curriculum vitae, and official transcripts to: **Admissions , Future Generations , North Mountain Campus, HC 73 Box 100, Franklin, WV 26807 USA**

Questions about the Coverdell Fellows Program? Contact Program Coordinator, Christie Hand at christie@future.edu or 304-358-2000.

Future Generations admits students of any race, gender, religion, creed, and national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students enrolled in the program. It does not discriminate on the basis of race, gender, sexual orientation, religion, creed, and national or ethnic origin in administration of its education policies, admissions policies, financial aid, and other related programs.